

Water journeys through our town—Part 2

» Lesson overview

In the previous lesson, students explored the uses of water in their home, school and community. In this lesson, students interview a local water management ‘expert’ to find out about the sources of water in their community.

» Lesson objectives

In this lesson, students investigate the main features of water supply and distribution in their local area.

» Equipment

For the class

- digital still or movie camera to record the event

For each student

- student journal

» Preparation

Invite a guest speaker to explain water supply in your community for part of this lesson (see preparation details in Lesson 3), or arrange a visit that includes the catchment, river, dam and pipes (source to tap).

» Lesson steps

1. Introduce the guest speaker (real or simulated) to the students.
2. Invite the students to interview the guest speaker and ask the questions they prepared in Lesson 3. You might need to ask the guest to clarify or expand on a particular point or to explain some unfamiliar terminology to the class.
3. Ask the students to record in their student journal their notes and ideas from the interview with the guest speaker. Invite the speaker to share how the local council Waterwise program works, and the strategies that the council uses to promote water conservation in the community.
4. After the visit, review with the class the answers that the guest gave to the students’ questions. Record the main points on the board in summary form. Ask the students to suggest new words for the word wall, and reinforce the meaning of the new words.
5. Ask the students to write a factual report of the visit in their journal, using full sentences and the title, ‘Water journeys in my area’. Explain that this information will be used in their end-of-unit reflection assessment task.