



The *Connect with Nature schools program* features environmental education activities designed to suit the school curriculum. The program gives students the opportunity to experience Queensland's natural environment and cultural heritage through ranger-guided activities.

Program	Year level	Topic	Content	Key learning area	Essential learnings	Locations
<b>Forest friends</b>	1–2	Native wildlife and habitat protection	Discover ways to take responsibility for habitat protection through <b>interactive games with a ranger</b> . A <b>puppet show</b> will explore issues such as habitat destruction and water pollution.	SOSE	- Place and space	<ul style="list-style-type: none"> <li>• D’Aguilar National Park*❖</li> <li>• Daisy Hill Conservation Park</li> </ul>
				Science	- Science as a human endeavour - Life and living	
<b>Circle of life</b>	3	Interactions between living things	Join a ranger to discover how and why all living things are connected. Students will <b>explore a forest</b> , play <b>games</b> and <b>plant their own native seeds</b> to take back to school.	SOSE	- Place and space	<ul style="list-style-type: none"> <li>• D’Aguilar National Park*</li> <li>• Daisy Hill Conservation Park</li> <li>• Tamborine National Park^</li> <li>• Springbrook National Park</li> </ul>
				Science	- Earth and beyond - Science as a human endeavour	
<b>Same place, different meaning</b>  (Terms 2 & 3 only)	4–5	Cultural attitudes towards the environment	In this <b>ranger-led story-thread activity</b> students will discover the relationships between a Traditional Owner group and a gold mining family living in the D’Aguilar Range area in the 1860s. The students will have the opportunity to <b>pan for gold</b> and <b>visit a gold mine</b> from the past. This activity <b>requires pre and post-visit class work</b> .	SOSE	- Time, continuity and change - Place and space - Culture and identity	<ul style="list-style-type: none"> <li>• D’Aguilar National Park*</li> </ul>
				Science	- Science as a human endeavour - Earth and beyond - Life and living	

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❖ Optional visit to South East Queensland Wildlife Centre if run at D’Aguilar National Park.

For further information or to make a booking contact the Connect with Nature school bookings coordinator on (07) 3512 2300 or email [CWN.bookings@derm.qld.gov.au](mailto:CWN.bookings@derm.qld.gov.au)



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<b>Golden boulder</b>  (Terms 2 & 3 only)	4–5	Gold mining in D'Aguilar Range	Through a <b>ranger-guided bushwalk, role play</b> and <b>gold panning</b> students will learn about and experience the life of a gold miner in the D'Aguilar Range in the late 19 <sup>th</sup> century. This activity <b>requires some pre-visit class work.</b>	SOSE	- Time, continuity and change - Place and space - Culture and identity	<ul style="list-style-type: none"> <li>• D'Aguilar National Park*</li> </ul>
				Science	- Science as a human endeavour - Life and living	
<b>Reduce, reuse, recycle — rethink!</b>	4–5	Sustainable waste management	Students will explore simple ways to <b>reduce, reuse and recycle waste</b> every day through fun-filled <b>games and activities.</b>	SOSE	- Place and space - Political and economic systems	<ul style="list-style-type: none"> <li>• D'Aguilar National Park*</li> <li>• Daisy Hill Conservation Park</li> <li>• Tamborine National Park^</li> <li>• Springbrook National Park</li> </ul>
				Science	- Science as a human endeavour - Energy and change	
<b>Power rangers</b>	4–5	Energy use & climate change	The year is 2015 and the great barred frog has all but disappeared; only one frog can be found. Students will use their detective skills to <b>investigate</b> the scene, question suspects, and work out why the species is vanishing and <b>what they can do</b> to prevent its extinction. Only a power ranger can solve this one! Students receive their first clue as part of a pre-visit package.	SOSE	- Place and space - Political and economic systems	<ul style="list-style-type: none"> <li>• D'Aguilar National Park*</li> <li>• Daisy Hill Conservation Park</li> <li>• Springbrook National Park</li> </ul>
				Science	- Science as a human endeavour - Energy and change	

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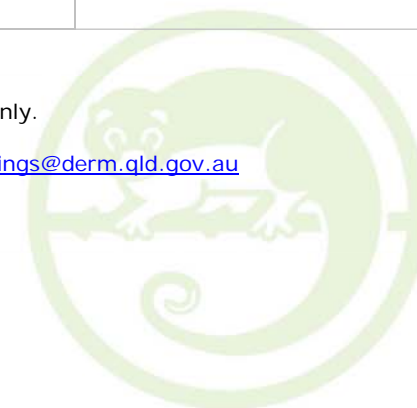
Program	Year level	Topic	Content	Key learning area	Essential learnings	Locations
<b>Reed river riddle</b>	4–5	Catchment care	Life on the Reed River has become perilous, and no one knows why. Clogged with algae, the river's fish are dying and its water is undrinkable. Receiving background information before the activity, <b>students take on the roles of local residents</b> whose livelihood depends on the Reed River. Investigating the river they must solve the Riddle of the Reed River to <b>protect the health of the catchment</b> , and ultimately their own.	SOSE	- Place and space	<ul style="list-style-type: none"> <li>• D'Aguilar National Park*</li> <li>• Daisy Hill Conservation Park</li> <li>• Springbrook National Park</li> </ul>
				Science	- Science as a human endeavour - Life and living	
<b>Eco-explorers</b>	8–10	Ecology of Australian forests	Students will join a ranger and <b>explore the interactions</b> that occur between the living and non-living components of a forest. As part of a guided walk students will <b>record their observations</b> of the interactions occurring around them.	SOSE	- Place and space	<ul style="list-style-type: none"> <li>• D'Aguilar National Park*</li> <li>• Daisy Hill Conservation Park</li> <li>• Springbrook National Park</li> <li>• Lamington National Park^</li> </ul>
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Planning for biodiversity	8–10	Biodiversity and park management	Students will join a ranger for a talk about <b>park management</b> . An <b>interactive task</b> will allow them to experience the complex nature of managing a park for <b>biodiversity</b> . A ranger-guided walk will highlight the diverse natural features of the area.	SOSE	- Place and space	<ul style="list-style-type: none"> <li>• D’Aguilar National Park*❖</li> <li>• Daisy Hill Conservation Park</li> <li>• Tamborine National Park^</li> <li>• Springbrook National Park</li> <li>• Lamington National Park^</li> </ul>
				Science	- Science as a human endeavour - Life and living	
Parks for the people	8–10	Visitor management in protected areas	Students will join a ranger to discuss park management in relation to <b>visitor management and eco-tourism</b> . An <b>interactive scenario</b> will allow students to experience the complex nature of managing parks to meet the needs of various stakeholder groups.	SOSE	- Place and space	<ul style="list-style-type: none"> <li>• D’Aguilar National Park*</li> <li>• Daisy Hill Conservation Park</li> <li>• Tamborine National Park^</li> <li>• Springbrook National Park</li> <li>• Lamington National Park^</li> </ul>
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- A visit to the South East Queensland Wildlife Centre is optional for some activities at D’Aguilar National Park. Cost per child is \$1.86 including GST.
- A visit to the Daisy Hill Koala Centre is optional for all activities delivered at Daisy Hill Conservation Park (entry is free).
- Activities cost \$1.86/student for every half hour of ranger time (including GST).
- A minimum charge applies for each activity. Prices are subject to change without notice. Activity times range from 1 hour to half-day.
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