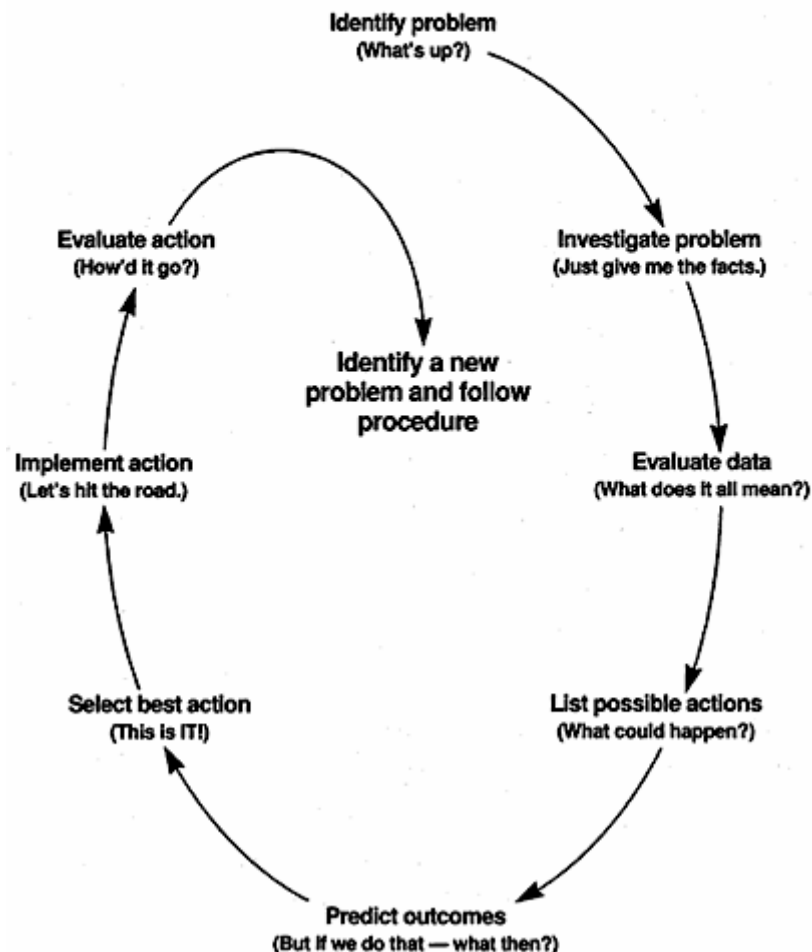


# Planning your own action plan

## Resource sheet 12 (for teachers)

### Action-research model

A schema for action research  
Community problem solving



Deciding on where to start, when planning to take action in your catchment, may seem like a huge task in itself. But breaking down your action into stages will enable you to think about all the areas and processes that you will need to complete. Under the headings below, write down how you plan to complete each section of the action process. You may have only a few ideas right now, but you should be able to add more down the track.

1. The problem
2. How to investigate the problem
3. How to identify the facts/data
4. What actions could we take?
5. Predict outcomes: if we do that, what then?
6. Select best action(s)
7. Implement action(s)
8. Evaluate actions: how did it go?

#### Reference:

Queensland Department of Education (1993) P-12 Environmental Education Curriculum Guide p.24